## Charles University, Protestant Theological Faculty Courses in English in the academic year 2024-2025 Preliminary list

(last updated 5 September 2024)

#### Courses intended for all students

#### Czech for Foreigners - Beginners 2 - RET95332 - winter semester

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

#### Repetitorium Bohemica I – RET9537 – winter semester

2 hours/every 2nd (odd) week, 1 credit, Teacher: Aleš Hoznauer

#### Czech for Foreigners Intermediate – RET9536 – summer semester

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

#### Courses recommended for students of Theology

#### Church History 1 RETA3031 - winter semester

#### 2 hours/week, 2 credits, Teacher: Pieter Morée

This course deepens the knowledge of global (primarily European) history of church and theology acquired through the individual study of text books and other literature.

#### Church History Seminar, Church in the Cold War - RET3066 - winter semester

#### 2 hours/week, 4 credits, Teacher: Pieter Morée

The communist regime after the Second World War had the aim to suppress and eventually ban religion and churches from society. They implemented a system of oppression, but they also successfully used the churches for their aims of propaganda. Which were the main stages, how did the churches in Czechoslovakia or in other European countries react?

#### Block seminar "Losing the Call?" - RET3069- winter semester

#### 10 hours/week, 2 credits, Teacher: Pieter Morée

This course takes place in cooperation with the Association of Friends of PTF on November 8 and 10, 2024

#### <u>Introduction to Missiology – RET6057 – winter semester</u>

#### 2 hours/week, 6 credits, Teacher: Tim Noble

This course offers an introduction to the theological discipline of missiology. Beginning with an overview of understandings of mission, it moves on to look at the development of the discipline, missional readings of the Bible, stories of women and men involved in mission, before presenting some of the major theological questions around Christian mission in the twenty-first century.

#### Latin 2 - RETA9102 - winter semester (not yet confirmed)

#### 2 hours/week, 5 credits, Teacher: Lucie Kopecká

This course builds on the knowledge and skills acquired in the course Latin 1 – Basic Course. It focuses on the Latin syntax (system of subordinate clauses and semi-sentence constructions) and on a small but more difficult part of morphology. With respect to the grammatical interpretations, practice sentences, self-corrective exercises and translations the students work with increasingly difficult sentences and adequate difficult continuous texts. After completing the course Latin 2, the student is able to analyze and translate even more complex Latin sentences and work with more extensive and difficult Latin texts.

# <u>New Testament Greek – Basic Course - RETA9200 – winter and summer semester (not yet confirmed)</u> 100 hours/semester. 8 credits, Teacher: Lucie Kopecká

This course and its follow-up subjects focus on the study of Greek common language (koine), the language of the New Testament. The teaching includes grammatical explications of a part of the morphology and syntax of common Greek and their practicing on adequately difficult training sentences, selected mainly from the text of the New Testament. After completing the course, the student is able to read and write Greek text, analyze and translate simple Greek sentences, some types of compound and complex sentences and shorter texts and can work properly with dictionaries.

#### Systematic Theology Seminar 2 - RETA4021 - winter semester

#### 2 hours/week, 5 credits, Teacher: Petr Gallus

Christology of Ingolf U. Dalferth: Already in 1994, Dalferth published his christological outline that - in contrary to many other conceptions - sets the fundamental emphasis neither on incarnation, nor on crucifixion, but on resurrection of Jesus Christ. From this perspective, he deals with principal christological questions incl. the topics of Jesus' divine Sonship, his vicarious death in the context of sacrifice, or the historicity of resurrection. As such, Dalferth's conception is still one of the most outstanding christological outlines of today.

#### New Testament Seminar 2A – Resurrection - RETA2021 – winter semester

2 hours/week, 6 credits, Teachers: Dávid Cielontko, Jan Roskovec

## Theological Ethics Seminar - The Sermon on the Mount RETN5042 or RETN5042A - winter semester

2 hours/week, 6 credits (final essay)/or 3 credits (active participation), Teachers: Dávid Cielontko, Jan Zámečník

The seminar offers an exploration of one of the most influential New Testament texts, as interpreted by prominent New Testament scholar Dale Allison in his book The Sermon on the Mount: Inspiring the Moral Imagination. Participants will read through the Allison's unique perspectives on the Beatitudes, moral and spiritual directives, and the transformative messages contained within this essential ethical text. By examining the historical context, linguistic nuances, and contemporary applications, the seminar aims to provide a deeper understanding of the Sermon on the Mount and to reflect on how the impulses of the Sermon on the Mount can be ethically inspiring today.

#### Religious Studies Seminar 2 – RETA8021 - winter semester

#### 2 hours/week, 5 credits, Teacher: Pavol Bargár

In this seminar the students will be invited to analyze and interpret selected texts related to various aspects of Jewish-Christian relations that were generated in the aftermath of "October 7th", i.e., the terrorist attack by Hamas in the State of Israel and the subsequent war led by Israeli military forces in Gaza. The texts will be of various genres, authority, and authorship. The purpose of the hermeneutic exercise will be to discern as much as possible what a text is saying, why it says it, and how it goes about doing so. It is not to critique the text or to offer an opposing viewpoint.

# <u>Creeds, Confessions and the Mystery of God - RETA4001 including Introduction to the Study of Protestant Theology RET4042A (3 credits) - both semesters</u>

#### 2 hours/week, 5 credits/ or 3 credits, Teacher: Ivana Noble

The current public debate pays much attention to strategic communication and the need to have a positive collective identity narrative to strengthen resilience in times of danger. The course explores such narratives within Christianity, and their specific nature given by belief in an active communication between people and God. It traces the origins of creeds, their contents as well as their role for community building. It looks into Orthodox liturgical texts, Protestant confessional texts and Catholic conciliar texts, while investigating also the contributions of those traditions that emphasized the otherness of God. The final part of the course focuses on Modern and Postmodern manifestos, religious as well as cultural, their desires to build community in times of crisis, their strategies and beliefs. Lectures will be accompanied by seminar work in which the students will read extracts of ancient and modern texts, and interpret works of art.

#### Introduction to Dogmatics: The Creed - RETA4041 - winter semester

#### 2 hours/week, 2 credits, Teachers: Petr. Gallus, Ondřej Kolář

The lecture introduces into the terrain of Systematic Theology based on the utterances of the Creed. For the beginners, it brings a first contact and explanation of basic fields, problems, terms, authors and concepts in Systematic Theology and offers to enter into the critical systematic way of thinking and to confront one's own thinking with the plurality of theological conceptions within the frame of today's society, science and culture. Students learn to differentiate and analyze different levels of problems, they get acquianted with appropriate terms and their meanings and realize the interconnection of theological statements from different fields of the discipline. For the advanced students, the lecture with its structure and interactivity offers an appropriate recapitulation of knowledges required for the exam. Credits will be appointed based on regular active participation, evtl. based on some additional work (introduction, presentation, paper on a particular topic).

#### Introduction to Philosophy RETA7001 - both semesters

#### 2 hours/week, 3 credits, Teachers: Olga Navrátilová, Lenka Karfíková

The aim of the course is to introduce the students to the field of philosophical questioning and to present philosophy as never-ending movement of thought rather than a system of particular teachings. To this end, we will use several examples of important texts of the Western philosophical tradition. The course will focus on the acquirement of the skills necessary for the interpretation of philosophical texts.

#### Aguinas on the Soul (Latin Philosophical Reading) - RET7062 – winter semester

2 hours/week, 5 credits, Teacher: Lenka Karfíková

## Theological Ethics Seminar 1 Theology and Ethics (Faith and Morality) - RETA5011 - winter semester

#### 2 hours/week, 6 credits, Teacher: Jindřich Halama

The topic of the seminar will be Faith and Morality. Questions about the principles of Christian Ethics, different types of Christian ethic and its changes throughout the history.

#### Introduction to the Old Testament Studies - RETA1001 - both semesters

#### 2 hours/week, 5 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A two-semester series of lectures aimed at providing (a) a factual knowledge of the biblical texts (the Old Testament including the deuterocanonical books), (b) a basic knowledge of the Bible, its forms and constituent parts (the books and groups of books), and their literary and factual characteristics, and (c) an understanding of the basic issues relating to biblical studies, especially how Scripture has been read, used, and interpreted in the Christian tradition.

#### Biblical Hebrew - RETA9301 - both semesters

#### 2 hours/week, 2 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A practical class lasting two semesters, each session lasting two hours. Its aim is for students to acquire linguistic competence in independent reading, translation, and grammatical analysis of Hebrew texts from the Old Testament of medium difficulty. The course follows on directly from the intensive course in Biblical Hebrew.

## Archaeology and the Biblical World: New Discoveries, New Interpretive Challenges - RET1074 2 hours/week, 4 credits, Teacher: Filip Čapek,

The aim of the course is to present and discuss new findings from the research in Israel in which PTF CU regularly participates and to compare them with what we know from the Old Testament/Hebrew Bible. In addition to working with the biblical and other texts, emphasis will be laid on archaeological findings in the areas of iconography, architecture, and pottery. In addition to the course supervisor, the course will be attended by experts in these fields, namely Prof. Thomas Waqner (University of Wuppertal) and Dr. David R. Moulis (PFT CU).

#### Courses recommended for students of Social Work

#### Social Economy and Social Farming – RPZ05 – winter semester

#### 2 hours/week, 5 credits, Teacher: Eliška Hudcová

The course introduces students to social economy, social enterprise, and green care framework in social work and focuses on social farming concepts. It deals with the historical roots of the social economy, bringing examples from abroad and the Czech Republic. Course participants will be guided to think about economic activities in the context of social and environmental issues and will learn about different target groups in social enterprises and on social farms. During the course, they will gain insight into the non-growth movement, the fair trade scheme, alternative economies etc. There will be at least one visit to a social enterprise during the semester.

#### Social Work in Practice II - RPZ21 - winter semester

#### 50 hours/semester, 5 credits, Teacher: Eva Křížová

A supervised practice placement (or placements) in a social work setting with some academic output also required. The placement is chosen individually in consultation with the supervisor, taking into account the interests of the student. The number of placements open to students who do not speak Czech is limited, so students interested in this course should write well in advance to the Office for International Relations outlining their motivation and interests and giving several alternative client groups they are interested in working with. This course is only open to exchange students enrolled at the Protestant Theological Faculty.

#### <u>International Social Work - RPZ04 - winter semester</u>

#### 24 hours/semester, 3 credits, Teacher: Eva Křížová

The main content of this course is to learn about international social work. This may be achieved by various activities and assignments, e.g. part by the participation in International Weeks in Social Work organised by our Erasmus partners or through Erasmus stay in social work. The course will be concluded by a student's report on a comparative issue - e.g. migration, sustainable development goals or multicultural social work, 3 pages (5400 signs). The main aim is to broaden up the European and global perspective of social work and to enable the recognition of international cultural experiences during Erasmus exchange study.