

Charles University, Protestant Theological Faculty

Courses in English in the academic year 2024-2025

Preliminary list

(last updated 24 June 2024)

Courses intended for all students

Czech for Foreigners - Beginners 2 – RET9534 – winter semester

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

Repetitorium Bohemica I – RET9537 – winter semester

2 hours/every 2nd week, 1 credit, Teacher: Aleš Hoznauer

Czech for Foreigners Intermediate – RET9536 – summer semester

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

Courses recommended for students of Theology

Introduction to Missiology – RET6057 – winter semester

2 hours/week, 6 credits, Teacher: Tim Noble

This course offers an introduction to the theological discipline of missiology. Beginning with an overview of understandings of mission, it moves on to look at the development of the discipline, missional readings of the Bible, stories of women and men involved in mission, before presenting some of the major theological questions around Christian mission in the twenty-first century.

Theological Interpretations of Culture: Mission and the Movies – RL0332 – winter semester

2 hours/week, 5 credits, Teacher: Tim Noble

This course will show films connected with mission (among possible films are *The Mission*, *Silence*, *The Inn of the Sixth Happiness*, *Black Robe*, *The Mosquito Coast*, *The Hiding Place*, *Ostrov (The Island)*). Through the medium of the film, the course will look at how mission is understood.

Latin 2 - RETA9102 – winter semester

2 hours/week, 5 credits, Teacher: Lucie Kopecká

This course builds on the knowledge and skills acquired in the course Latin 1 – Basic Course. It focuses on the Latin syntax (system of subordinate clauses and semi-sentence constructions) and on a small but more difficult part of morphology. With respect to the grammatical interpretations, practice sentences, self-corrective exercises and translations the students work with increasingly difficult sentences and adequate difficult continuous texts. After completing the course Latin 2, the student is able to analyze and translate even more complex Latin sentences and work with more extensive and difficult Latin texts.

New Testament Greek – Basic Course - RETA9200 – winter and summer semester

100 hours/semester, 8 credits, Teacher: Lucie Kopecká

This course and its follow-up subjects focus on the study of Greek common language (koine), the language of the New Testament. The teaching includes grammatical explications of a part of the morphology and syntax of common Greek and their practicing on adequately difficult training sentences, selected mainly from the text of the New Testament. After completing the course, the student is able to read and write Greek text, analyze and translate simple Greek sentences, some types of compound and complex sentences and shorter texts and can work properly with dictionaries.

Theological Ethics Seminar - The Sermon on the Mount – winter semester

2 hours/week, 6 credits (final essay)/or 3 credits(active participation), Teachers: Dávid Cielontko, Jan Zámečník

The seminar on the book *The Sermon on the Mount: Inspiring the Moral Imagination* offers an exploration of one of the most influential New Testament texts, as interpreted by prominent New Testament scholar Dave Allison. Participants will delve into Allison's unique perspectives on the Beatitudes, moral and spiritual directives, and the transformative messages contained within this pivotal scriptural passage. By examining the historical context, linguistic nuances, and contemporary applications, the seminar aims to provide a deeper understanding of the Sermon on the Mount and to reflect on how the impulses of the Sermon on the Mount can be ethically inspiring today.

Jewish-Christian Relations after the Shoah: Jewish-Christian Relations after October 7th – RETA8021 - winter semester

2 hours/week, 5 credits, Teacher: Pavol Bargár

Biblical Hebrew – RETA9301 – winter semester

2 hours/week, 2 credits, Teachers: Petr Sláma, Jan Rückl, Martin Prudký

A practical class lasting two semesters, each session lasting two hours. Its aim is for students to acquire linguistic competence in independent reading, translation, and grammatical analysis of Hebrew texts from the Old Testament of medium difficulty. The course follows on directly from the intensive course in Biblical Hebrew.

Creeds, Confessions and the Mystery of God - RET402A (3 credits) including Introduction to the Study of Protestant Theology - RETA4001- winter semester

2 hours/week, 5 credits, Teacher: Ivana Noble

The current public debate pays much attention to strategic communication and the need to have a positive collective identity narrative to strengthen resilience in times of danger. The course explores such narratives within Christianity, and their specific nature given by belief in an active communication between people and God. It traces the origins of creeds, their contents as well as their role for community building. It looks into Orthodox liturgical texts, Protestant confessional texts and Catholic conciliar texts, while investigating also the contributions of those traditions that emphasized the otherness of God. The final part of the course focuses on Modern and Postmodern manifestos, religious as well as cultural, their desires to build community in times of crisis, their strategies and beliefs. Lectures will be accompanied by seminar work in which the students will read extracts of ancient and modern texts, and interpret works of art.

Introduction to Dogmatics: The Creed - RETA4041 - winter semester

2 hours/week, 6 credits, Teachers: Petr. Gallus, Ondřej Kolář

The lecture introduces into the terrain of Systematic Theology based on the utterances of the Creed. For the beginners, it brings a first contact and explanation of basic fields, problems, terms, authors and concepts in Systematic Theology and offers to enter into the critical systematic way of thinking and to confront one's own thinking with the plurality of theological conceptions within the frame of today's society, science and culture. Students learn to differentiate and analyze different levels of problems, they get acquainted with appropriate terms and their meanings and realize the interconnection of theological statements from different fields of the discipline. For the advanced students, the lecture with its structure and interactivity offers an appropriate recapitulation of knowledges required for the exam. Credits will be appointed based on regular active participation, evtl. based on some additional work (introduction, presentation, paper on a particular topic).

Block Seminar Losing the Call - winter semester

10 hours/ 8.- 9. 11. 2024, 2 credits, Teacher: Peter Morée

Religious Studies 1 - Introduction to World Christianity - RETA8031 – summer semester

2 hours/week, 5 credits, Teacher: Pavol Bargár

Introduction to Latin American Liberation Theology – RET6043A – summer semester

2 hours/week, 6 credits, Teacher: Tim Noble

This course offers an introduction to the history and main themes of Latin American liberation theology. It is a reading seminar, with texts from the founding generation of liberation theologians as well as more contemporary writers. It will cover questions of method, Christology, church and society, and eco-liberation theologies, as well as questions of gender and race.

Theological Ethics Seminar 1 Theology and Ethics (Faith and Morality) - RETA5011 – summer semester

2 hours/week, 6 credits, Teacher: Jindřich Halama

Embodied Liturgy: Lessons in Christian Ritual – summer semester

Teacher: Tabita Landová

The main focus of the seminar will be reading and discussion of Frank Senn's book "Embodied Liturgy: Lessons in Christian Ritual" (Fortress Press 2016), which draws on insights ranging from postmodern philosophers such as Merleau-Ponty to ancient sages of East. Successful completion of the course requires active participation in the seminar, presentation of a chapter from the book "Embodied Liturgy," and a seminar paper on a topic in liturgical theology.

Desire for Wholeness: Sources of Contemporary Holistic Theology – RET6055 – summer semester

2 hours/week, 5 credits, Teacher: Kateřina Kočandrl Bauer

There is a deep desire in people to see and experience unity and wholeness in life at all levels. This desire for unity is not only a psychological concept but also a mythological and religious one. This course introduces the theological sources that within the Christian traditions of both East and West help to fulfil this desire. Because wholeness and unity have played a significant role in the Eastern tradition and spirituality, the course works predominantly with the authors of Russian religious philosophy and Eastern theology. These voices are complemented by Western voices, especially from the Roman Catholic world.

The Origin and Influence of Biblical Ethical Thought in Christianity – RETA5031 – summer semester

2 hours/week, 4 credits, Teacher: Pavel Keřkovský

In the first part of the course, we focus on the emergence and the development of ethical thinking in the Bible - Jewish Ethical Reflection, Greek Ethical Reflection. In the second part we will deal with the topic the genesis of religious and human rights. Recent research into the

genesis of religious and human rights demonstrates that modern human rights have ancient religious roots and therefore, are not a social invention of the European Enlightenment or eighteenth-century secularization.

Courses recommended for students of Social Work

Social Economy and Social Farming – RPZ05 – winter semester

2 hours/week, 5 credits, Teacher: Eliška Hudcová

The course introduces students to social economy, social enterprise, and green care framework in social work and focuses on social farming concepts. It deals with the historical roots of the social economy, bringing examples from abroad and the Czech Republic. Course participants will be guided to think about economic activities in the context of social and environmental issues and will learn about different target groups in social enterprises and on social farms. During the course, they will gain insight into the non-growth movement, the fair trade scheme, alternative economies etc. There will be at least one visit to a social enterprise during the semester.

Social Work in Practice II – RPZ21A or C

225 hours/semester, 9 credits

Social Work in Practice II is an exceptional study program for Erasmus social work students, offered only in some special cases when student's home university requires student to go through this kind of practice in CR. It consists of 150 hour placement in one or two Czech social work facilities (NGOs) and 75 hours of individual study of literature regarding the topic of the placement, teacher's supervision and writing the final report.

The goal of the study programme is to provide the Erasmus students an experience in practical socialwork with a special target group according the student's interest (with homeless people, migrants, older people, children etc.) and to enable them collaborate with the teacher through the supervision of their experience. The study program will be closed by the final written theses containing the theoretical knowledge based on the study of literature and other resources and the reflection and evaluation of the student's experience from the placement. The number of placements open to students who do not speak Czech is limited, so students interested in this course should write well in advance to the Office for International Relations outlining their motivation and interests and giving several alternative client groups they are interested in working with. This course is only open to exchange students enrolled at the Protestant Theological Faculty.

Social Work in Practice I – RPZ21B

50 hours/semester, 5 credits

A supervised practice placement (or placements) in a social work setting with some academic output also required. The placement is chosen individually in consultation with the supervisor, taking into account the interests of the student. The number of placements open to students who do not speak Czech is limited, so students interested in this course should write well in advance to the Office for International Relations outlining their motivation and interests and giving several alternative client groups they are interested in working with.

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