

Charles University, Protestant Theological Faculty

Courses in English in the academic year 2025-2026

Winter Semester 2025 (upgrade 03.10.2025)

All courses can be found [here](#)

Courses intended for all students

Czech for Foreigners - Beginners 2 - RET95332

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

Courses recommended for students of Theology

Archaeology and the Biblical World: New Discoveries, New Interpretive Challenges – RET1074

2 hours/week, 4 credits, Teacher: Filip Čapek

The aim of the course is to present and discuss new findings from the research in Israel in which PTF CU regularly participates and to compare them with what we know from the Old Testament/Hebrew Bible. In addition to working with the biblical and other texts, emphasis will be laid on archaeological findings in the areas of iconography, architecture, and pottery. In addition to the course supervisor, the course will be attended by experts in these fields, namely Prof. Thomas Wagner (University of Wuppertal) and Dr. David R. Moulis (PFT CU).

Biblical Hebrew – RETA9301 – both semesters

2 hours/week, 4 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A practical class lasting two semesters, each session lasting two hours. Its aim is for students to acquire linguistic competence in independent reading, translation, and grammatical analysis of Hebrew texts from the Old Testament of medium difficulty. The course follows on directly from the intensive course in Biblical Hebrew.

Church History 1 - RETA3031

2 hours/week, 2 credits, Teachers: Martin Wernisch, Pieter Morée

This course in Czech history of church and theology in the context of European and global church history deepens knowledge acquired through the individual study of text books and other literature. Therefore it is not confined to an overview of church history from the Christianization of the Czech lands till today, but dependent on the possibilities can rather be compared to research courses which by way of indepth case studies help to understand and interpret details of general issues concerning both sources as well as the current academic debate about it. The individual themes of the course will therefore be modified and selected from various periods and aspects of church history (without a limitation to Czech history, though it will have a certain connection to it and will contribute to its understanding).

Church in the Cold War – RET3066

2 hours/week, 4 credits, Teacher: Peter Morée

The communist regime after the Second World War had the aim to suppress and eventually ban religion and churches from society. They implemented a system of oppression, but they also successfully used the churches for their aims of propaganda. Which were the main stages, how did the churches in Czechoslovakia or in other European countries react?

Historical Environment of the New Testament – RETA2003

2 hours/week, 2 credits, Teacher: Dávid Cielontko

The course focuses on the historical setting in which the New Testament writings were composed. Geographically, this setting is Palestine and the eastern Mediterranean; chronologically, it spans the period from the conquests of Alexander the Great in the 4th century BC to the beginning of the 2nd century AD.

Introduction to Dogmatics – RETA4041

2 hours/week, 2 credits, Teachers: Petr Gallus, Ondřej Kolář

The lecture introduces into the terrain of Systematic Theology based on the utterances of the Creed. For the beginners, it brings a first contact and explanation of basic fields, problems, terms, authors and concepts in Systematic Theology and offers to enter into the critical systematic way of thinking and to confront one's own thinking with the plurality of theological conceptions within the frame of today's society, science and culture. Students learn to differentiate and analyze different levels of problems, they get acquainted with appropriate terms and their meanings and realize the interconnection of theological statements from different fields of the discipline. For the advanced students, the lecture with its structure and interactivity offers an appropriate recapitulation of knowledges required for the exam. Credits will be appointed based on regular active participation, evtl. based on some additional work (introduction, presentation, paper on a particular topic).

Introduction to the New Testament Studies RETA2001A

2 hours/week, 5 credits, Teacher: Jan Roskovec

The course has the form of lectures over two semesters in the first year of study. It introduces the students into critical study of the New Testament, providing them with basic information about the structure, content and literary characteristics of the particular writings. Simultaneous individual reading of the respective writings is expected, acquired findings are discussed. The course is an initial prerequisite for further courses in New Testament studies. It is aimed at acquiring a working knowledge of the New Testament writings, basic orientation in its texts, their types, literary forms and contents.

The seminar can be taken either for **3 credits (code RETA2021B: coursework without a final paper)** or for **6 credits (code RETA2021A: including a seminar essay)**.

Introduction to Philosophy RETA7001

2 hours/week, 4 credits, Teachers: Jan Kranát, Olga Navrátilová

Introduction to Philosophy in the winter semester 2025/26: The aim of the course is to introduce the students to the field of philosophical questioning and to present philosophy as never-ending movement of thought rather than a system of particular teachings. To this end, we will use several examples of important texts of the Western philosophical tradition. The course will focus on the acquirement of the skills necessary for the interpretation of philosophical texts.

Introduction to the Study of Protestant Theology (The Experience of God) - RETA4001

2 hours/week, 5 credits, Teacher: Ivana Noble

This course covers two subjects: Experience of God (RET4042A) and Introduction to the study of protestant theology (RETA4001).

The Experience of God can be tracked in biblical and liturgical texts, church documents, theological treatises, poetry or other forms of Christian art. Approaching this experience theologically means that we have to enter into a dialectical tension between the requirements of a spiritual journey and of a science. This course will introduce fundamental theological themes, such as: the divine mystery and revelation; authorities that testify to God; the role of historical and cultural contexts; belief in divine grace and methods for interpreting the human experience of God; the wisdom of discernment. These issues will be investigated as they evolved in different Christian traditions, from within this creative tension between the requirements of the spiritual journey and of the science. Based on the book by Ivana Noble, Tracking God: An Ecumenical Fundamental Theology, the course consists of lectures and discussions. Students will read and interpret theological texts, listen to music, and engage with works of art.

Introduction to the Old Testament Studies – RETA1001 – both semesters

2 hours/week, 5 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A two-semester series of lectures aimed at providing (a) a factual knowledge of the biblical texts (the Old Testament including the deuterocanonical books), (b) a basic knowledge of the Bible, its forms and constituent parts (the books and groups of books), and their literary and factual characteristics, and (c) an understanding of the basic issues relating to biblical studies, especially how Scripture has been read, used, and interpreted in the Christian tradition. **you can also register for one semester, but agree with the teacher about completing the course.**

New Testament Greek - RETA9201

2 hours/week, 2 credits, Teacher: Lucie Kopecká

This subject is directly connected to the New Testament Greek – Basic Course. It includes grammatical explanations of further parts of Greek morphology and syntax and exercises on adequately difficult practice sentences selected from the New Testament. Based on mastering the grammar and vocabulary, the student is able to translate the New Testament from the original, which is a prerequisite for subsequent study of the New Testament theology.

New Testament Greek – Basic Course – RETA9200

2 hours/week, 8 credits, Teacher: Lucie Kopecká

This course and its follow-up subjects focus on the study of Greek common language (koine), the language of the New Testament. The teaching includes grammatical explications of a part of the morphology and syntax of common Greek and their practicing on adequately difficult training sentences, selected mainly from the text of the New Testament. After completing the course, the student is able to read and write Greek text, analyze and translate simple Greek sentences, some types of compound and complex sentences and shorter texts and can work properly with dictionaries.

New Testament Seminar 2 A – RETA2021

2 hours/week, 6 credits, Teachers: Dávid Cielontko, Jan Roskovec

The seminar 'Resurrection' focuses on the resurrection of Jesus in the New Testament, analysing key texts and themes throughout the semester. Participants will engage with biblical texts, including the accounts in the Gospels and the Pauline epistles, in order to develop their exegetical skills and understanding of the significance of the resurrection for the Christian faith. Special sessions will feature international scholars, Professor Stefan Alkier and Professor Jörg Frey, who will provide additional expert insights. Discussions will revolve around the historical and theological implications of the resurrection for the early followers of Jesus, guiding students through the foundational beliefs and interpretations that shaped early Christianity.

Reading in New Testament Greek – RETA9210

2 hours/week, 2 credits, Teacher: Lucie Kopecká

The course confirms the acquired knowledge in the field of Greek morphology and syntax and deepens it on the basis of textual material of the Greek of the New Testament period (koine). With respect to the content, these are New Testament and early ecclesiastical texts (especially the writings of the so-called apostolic fathers and apocryphal texts). From the genre point of view, the genres known from the Bible (gospels, apostolic letters, narrative matter) are important, but also the apocalypses or wisdom literature.

Religious Studies Seminar 2 - RETA8021 (Jewish-Christian Relation after October 7th)

2 hours/week, 5 credits, Teacher: Pavol Bargár

In this seminar the students will be invited to analyze and interpret selected texts related to various aspects of Jewish-Christian relations that were generated in the aftermath of "October 7th", i.e., the terrorist attack by Hamas in the State of Israel and the subsequent war led by Israeli military forces in Gaza. The texts will be of various genres, authority, and authorship. The purpose of the hermeneutic exercise will be to discern as much as possible what a text is saying, why it says it, and how it goes about doing so. It is not to critique the text or to offer an opposing viewpoint. The students will acquire interpretive skills to be able to work hermeneutically with primary sources, at times with the help of secondary literature (if relevant), interpretive tools, and other relevant resources.

Systematic Theology Seminar 2 - RETA4021

2 hours/week, 5 credits, Teachers: Petr Gallus, Jan Štefan, Petr Macek

Tillich's *The Courage to Be* is a theological classic. In a concise book, Tillich was able to provide us with a fitting diagnosis of our times that shows our lack of the dimension of depth, which stands for awareness of our existence before God. On the basis of ideas of Tillich (and also of Jan Löffeld with his current diagnosis of religious apatheism), the seminar will ask some basic and theological questions of human existence: in how far does man need God? Is the current Western humankind failing because of its loss of the religious dimension? What are the existential questions that people currently ask? Do they need to ask existential questions, as theology and churches suggest? And where should we seek appropriate answers as theologians? What is the role of churches in our society and what can or should they offer?

Theological Ethics Seminar 1 - RETA5011

2 hours/week, 6 credits, Teacher: Jindřich Halama

The course will present some of the most influential perspectives of Christian moral thinking throughout the history medieval (Augustine, Aquinas, Luther) and modern (Bonhoeffer, Fletcher) and analyse some basic moral categories and attitudes in Christian moral thought, their historical development and their present relevance.

Theological Ethics Seminar – RETN5042 is provided by RETA5011

2 hours/week, 3/6 credits, Teachers: Dávid Cielontko, Jan Zámečník

Note: the seminar is listed under two codes: as a 3 credit seminar (RETN 5042A) for those who take it without the final seminar paper, and as a 6 credit seminar (RETN 5042) for those who submit the seminar paper.

The main aim of the seminar is to introduce students to some of the key theological and philosophical themes that have emerged in connection with the relationship between humans and nature. Together, we will read and discuss the book *The Ethics of Environmental Concern* by Robin Attfield, a British philosopher specializing in environmental ethics, who is regarded as one of the pioneers of this now well-established field

Block seminars / Online courses

Block Seminar Czech Perspectives on Conflict and War in the Holy Land - RETN3070

1/week, 2 credits, Teacher: Pieter Morée

The working title of our meeting is Czech Perspectives on Conflict and War in the Holy Land. Since the horrific attack of Hamas on Israelis on October 7, 2025, a war is being fought in Gaza and also in Lebanon asking an enormous toll of killed and wounded especially among Palestinians. Most of us are following this closely, as the Holy Land invokes theological connotations and as the fate of the people of Israel is related to the holocaust and the history of antisemitism in our churches. We will ask how Czech churches and theologians are discussing this difficult question. The aim is not to formulate one position, but rather to listen to various voices from the Czech Republic in order to understand each other. The relation to the Holy Land and to the people inhabiting that piece of land (from various backgrounds) has shaped aspects of our theological identity and will continue to do so. We hope that this discussion will encourage us to continue in the search for helpful answers the current situation is presenting to us.

International Online Seminar "Ingredients of Love" (Song of Songs)

2 hours/week, 6 credits, Teacher: F. Čapek, M. Prudký, P. Sláma

The Ingredients of Love. Song of Songs in an interdisciplinary perspective. International online seminar in cooperation of the Tel Aviv University, Charles University, University of Heidelberg, University of Tübingen, University of Zurich and the Pontifical Biblical Institute in Rome.

Courses recommended for students of Social Work

International Social Work – RPZ04 – both semesters

24 hours/semester, 3 credits, Teacher: Eva Křížová

The main content of this course is to learn about international social work. This may be achieved by various activities and assignments, e.g. part by the participation in International Weeks in Social Work organised by our Erasmus partners or through Erasmus stay in social work. The course will be concluded by a student's report on a comparative issue - e.g. migration, sustainable development goals or multicultural social work, 3 pages (5400 signs). The main aim is to broaden up the European and global perspective of social work and to enable the recognition of international cultural experiences during Erasmus exchange study.

Social economy and social farming RPZ05

2 hours/week, 5 credits, Teacher: Eliška Hudcová

The course introduces students to social economy, social enterprise, and green care framework in social work and focuses on social farming concepts. It deals with the historical roots of the social economy, bringing examples from abroad and the Czech Republic. Course participants will be guided to think about economic activities in the context of social and environmental issues and will learn about different target groups in social enterprises and on social farms. During the course, they will gain insight into the non-growth movement, the fair trade scheme, alternative economies etc. There will be at least one visit to a social enterprise during the semester.

Diversity and Social Inclusion – RP5700

4 hours/week, 5 credits, Teachers: Jaroslava Šťastná, Eliška Hudcová, Alžběta Matochová

The course focuses on problems of social inclusions, social cohesion, diversity and variety of social and cultural frames in international context. The course is prepared as Blended Intensive Program (BIP), which includes the online components as well as in-person seminars and workshops both at the PTF CUNI and the intensive seminar week abroad.

Logotherapy as a tool of personal development in helping professions – RPZ08

2 hours/week, 4 credits, Teacher: Monika Ulrichová
(odd numbered in calendar)

Community Work Advanced – RPZ07

2 hours/week, 3 credits, Teacher: Jaroslava Šťastná

The Department of Social Work collaborates with the JABOK College of Social Pedagogy and Theology.

Selected courses from JABOK can be accepted by our faculty. If you are interested, you may register for these courses, they will be credited. **Social Work students only**

List of JABOK courses click [HERE](#)