

Charles University, Protestant Theological Faculty
Courses in English in the academic year 2025-2026
Winter Semester 2025 (preliminary)
(last updated 16 July 2025)

Please notice that this offer still can be changed. The final list of courses will be published in September.

All courses can be found [here](#)

Courses intended for all students

Czech for Foreigners - Beginners 2 - RET95332

2 hours/week, 2 credits, Teacher: Aleš Hoznauer

Czech Language Course - Beginners - RET9530 (week 15-26 September 2025)

20 hours/week, 4 credits, Teacher: Aleš Hoznauer

Courses recommended for students of Theology

Department of Church History

Church History 2 - RETA3032

2 hours/week, 4 credits, Teachers: Martin Wernisch, Pieter Morée

This course in Czech history of church and theology in the context of European and global church history deepens knowledge acquired through the individual study of text books and other literature. Therefore it is not confined to an overview of church history from the Christianization of the Czech lands till today, but dependent on the possibilities can rather be compared to research courses which by way of indepth case studies help to understand and interpret details of general issues concerning both sources as well as the current academic debate about it. The individual themes of the course will therefore be modified and selected from various periods and aspects of church history (without a limitation to Czech history, though it will have a certain connection to it and will contribute to its understanding).

Church History Seminar 1 - RETA3011

2 hours/week, 5 credits, Teachers: Ota Halama, Pieter Morée

The course is designed for the acquisition of basic methods of historical research, applied to the material of the history of Christianity. The students learn to reflect on the phenomena from the past not only through the secondary literature, but also through the primary sources obtained, and familiarize themselves with the rules of source criticism and interpretation. They take part in discussions about these sources, fulfill smaller assignments and accomplish the course by a larger paper.

Church in the Cold War – RET3066

2 hours/week, 4 credits, Teacher: Peter Morée

The communist regime after the Second World War had the aim to suppress and eventually ban religion and churches from society. They implemented a system of oppression, but they also successfully used the churches for their aims of propaganda. Which were the main stages, how did the churches in Czechoslovakia or in other European countries react?

Department of New Testament Studies

NZPV2-Historical Environment of the New Testament – RETA2003

2 hours/week, 2 credits, Teacher: Dávid Cielontko

Introduction to the New Testament Studies RETA2001

2 hours/week, 5 credits, Teacher: Jan Roskovec

The course has the form of lectures over two semesters in the first year of study. It introduces the students into critical study of the New Testament, providing them with basic information about the structure, content and literary characteristics of the particular writings. Simultaneous individual reading of the respective writings is expected, acquired findings are discussed. The course is an initial prerequisite for further courses in New Testament studies. It is aimed at acquiring a working knowledge of the New Testament writings, basic orientation in its texts, their types, literary forms and contents.

Latin 2 - RETA9102

2 hours/week, 5 credits, Teacher: Lucie Kopecká

This course builds on the knowledge and skills acquired in the course Latin 1 – Basic Course. It focuses on the Latin syntax (system of subordinate clauses and semi-sentence constructions) and on a small but more difficult part of morphology. With respect to the grammatical interpretations, practice sentences, self-corrective exercises and translations the students work with increasingly difficult sentences and adequate difficult continuous texts. After completing the course Latin 2, the student is able to analyze and translate even more complex Latin sentences and work with more extensive and difficult Latin texts.

New Testament Exegesis 1- RETA2031

2 hours/week, 2 credits, Teacher: Jan Roskovec

The course is announced annually, focused on different writings of the New Testament. It offers students to participate in a workshop of biblical exegesis. The choice of the particular writing for exposition is often related to the current or recently completed research project of the teacher and is notified by the subtitle of the course announced for the respective academic year. Basically a lecture, the course may combine that form with a colloquium. The students should gradually become familiar with the methods and techniques of critical exposition of biblical texts in their literary, cultural and historical context, as well as learn to evaluate with discernment the tradition of interpretation and effectual history of those texts.

New Testament Greek – Basic Course – RETA9200

2 hours/week, 8 credits, Teacher: Lucie Kopecká

This course and its follow-up subjects focus on the study of Greek common language (koine), the language of the New Testament. The teaching includes grammatical explications of a part of the morphology and syntax of common Greek and their practicing on adequately difficult training sentences, selected mainly from the text of the New Testament. After completing the course, the student is able to read and write Greek text, analyze and translate simple Greek sentences, some types of compound and complex sentences and shorter texts and can work properly with dictionaries.

New Testament Seminar 2 A – RETA2021

2 hours/week, 6 credits, Teachers: Dávid Cielontko, Jan Roskovec

The seminar 'Resurrection' focuses on the resurrection of Jesus in the New Testament, analysing key texts and themes throughout the semester. Participants will engage with biblical texts, including the accounts in the Gospels and the Pauline epistles, in order to develop their exegetical skills and understanding of the significance of the resurrection for the Christian faith. Special sessions will feature international scholars, Professor Stefan Alkier and Professor Jörg Frey, who will provide additional expert insights. Discussions will revolve around the historical and theological implications of the resurrection for the early followers of Jesus, guiding students through the foundational beliefs and interpretations that shaped early Christianity.

Reading in New Testament Greek – RETA9210

2 hours/week, 2 credits, Teacher: Lucie Kopecká

The course confirms the acquired knowledge in the field of Greek morphology and syntax and deepens it on the basis of textual material of the Greek of the New Testament period (koine). With respect to the content, these are New Testament and early ecclesiastical texts (especially the writings of the so-called apostolic fathers and apocryphal texts). From the genre point of view, the genres known from the Bible (gospels, apostolic letters, narrative matter) are important, but also the apocalypses or wisdom literature.

The Glory of God in Theological Reflection – RET10741A

2 hours/week, 2 credits, Teachers: Petr Gallus, Petr Sláma, Jan Roskovec

An interdisciplinary block seminar in English sponsored by the departments of Old Testament, New Testament, and Systematic Theology. All students of the PTF, including doctoral and Erasmus students, are invited. The seminar takes the form of a series of four lectures followed by an open discussion.

Department of Old Testament Studies

Archaeology and the Biblical World: New Discoveries, New Interpretive Challenges – RET1074

2 hours/week, 4 credits, Teacher: Filip Čapek

The aim of the course is to present and discuss new findings from the research in Israel in which PTF CU regularly participates and to compare them with what we know from the Old Testament/Hebrew Bible. In addition to working with the biblical and other texts, emphasis will be laid on archaeological findings in the areas of iconography, architecture, and pottery. In addition to the course supervisor, the course will be attended by experts in these fields, namely Prof. Thomas Wagner (University of Wuppertal) and Dr. David R. Moulis (PTF CU).

Ancient Hebrew – Basic Course – RETA9300

100 hours/semester, 8 credits, Teachers: Petr Sláma, Martin Prudký, Jak Rückl

An intensive course of Biblical Hebrew for beginners consisting of four weeks studying Hebrew. The objective of the course is to learn to read and translate a Hebrew text of medium difficulty with the assistance of a dictionary.

Archaeology, History and Formation of Identity in Ancient Israel – RETD1004A

25 hours/semester, 2 credits, Teacher: Filip Čapek

Biblical Hebrew – RETA9301 – both semesters

2 hours/week, 2 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A practical class lasting two semesters, each session lasting two hours. Its aim is for students to acquire linguistic competence in independent reading, translation, and grammatical analysis of Hebrew texts from the Old Testament of medium difficulty. The course follows on directly from the intensive course in Biblical Hebrew.

Introduction to the Old Testament Studies – RETA1001 – both semesters

2 hours/week, 5 credits, Teachers: Martin Prudký, Petr Sláma, Jan Rückl

A two-semester series of lectures aimed at providing (a) a factual knowledge of the biblical texts (the Old Testament including the deuterocanonical books), (b) a basic knowledge of the Bible, its forms and constituent parts (the books and groups of books), and their literary and factual characteristics, and (c) an understanding of the basic issues relating to biblical studies, especially how Scripture has been read, used, and interpreted in the Christian tradition.

Old Testament Exegesis – RETKN1043 (Jacob, that is, Israel: From Text Reading to Biblical Theology)

8 hours/week, 2 credits, Teacher: Martin Prudký

The aim of the course is to deepen knowledge of biblical exegesis with the help of selected texts from the Old Testament. The course is taught by distance learning on the moodle learning portal. This year the course focuses on the Jacob cycle of Genesis (25:19-35:29), particularly on the interpretation and reception history of the narrative of Jacob's struggle at Jabbok (Gen. 32:23-33). Students are expected to study the discussed texts for each lesson on an ongoing basis, to read the recommended literature, and to prepare analyses, interpretations, and interpretive suggestions for the texts under discussion.

The Pottery of Ancient Israel – RETD1034A – both semesters

2 hours/week, 2 credits, Teacher: David Moulis

The course is based on the typology of the ancient Israel potter and the process of its production. The focus is on pottery from the Neolithic to the Iron Age II period. All papers, book chapters and tasks are only in English. The course is taught on the Moodle platform, where study materials and assignments are stored.

Typology of Sacrificial and Incense Altars in Judah and Philistia – RETD1035 – both semesters

50 hours/semester, 2 credits, Teacher: David Moulis

This course is based on the archaeological and Biblical records from various archaeological sites in Philistia, Judah and Israel. Different categories and types of altars will be presented. E.g. horned altars vs. non-horned altars; large offering altars vs. smaller incense altar; altars made of field stones vs. altars made of ashlar stones. The main archaeological finds came from the sites as: Beer-sheba, Arad, Moza, Dan, Megiddo, Gat and Ekron. The course will be given on Moodle.

Department of Philosophy

Aquinas on the Soul (Latin Philosophical Reading) - RET7062

2 hours/week, 5 credits, Teacher: Lenka Karfíková

Introduction to Philosophy RETA7001 – both semesters

2 hours/week, 4 credits, Teachers: Lenka Karfíková, Olga Navrátilová

The aim of the course is to introduce the students to the field of philosophical questioning and to present philosophy as never-ending movement of thought rather than a system of particular teachings. To this end, we will use several examples of important texts of the Western philosophical tradition. The course will focus on the acquirement of the skills necessary for the interpretation of philosophical texts.

Department of Religious Studies

Religious Studies – History – RETA8042

2 hours/week, 2 credits, Teacher: Pavel Hošek

This course will explore the historical development of Christianity beyond a Eurocentric and denominationally-focused perspective. In other words, it will introduce Christianity as a world religion. Methodologically, it will proceed both diachronically and synchronically, following multiple trajectories and examining various aspects. Furthermore, various approaches to studying "World Christianity" will be considered. The course is designed as a seminar centered around close reading of selected texts. The aim of the course is to understand how Christianity has become a multidimensional, polyform and polycentric phenomenon, truly a world religion.

Religious Studies Seminar 1 - RETA8011 (Jews, Christians, and Muslims in Dialogue and Interaction)

2 hours/week, 2 credits, Teacher: Pavol Bargár

This course will explore the theme of Abrahamic encounter, that is, the interaction and exchange between adherents of Judaism, Christianity, and Islam, both in its bilateral and trilateral forms. Taken into consideration will be not only recent formal statements, but also reflections by theologians, scholars, and reflective practitioners from all three faith traditions. In addition to theological matters, the topics under discussion will include issues of social, political, and ecological relevance.

Religious Studies Seminar 2 - RETA8021

2 hours/week, 5 credits, Teacher: Pavol Bargár

In this seminar the students will be invited to analyze and interpret selected texts related to various aspects of Jewish-Christian relations that were generated in the aftermath of "October 7th", i.e., the terrorist attack by Hamas in the State of Israel and the subsequent war led by Israeli military forces in Gaza. The texts will be of various genres, authority, and authorship. The purpose of the hermeneutic exercise will be to discern as much as possible what a text is saying, why it says it, and how it goes about doing so. It is not to critique the text or to offer an opposing viewpoint. The students will acquire interpretive skills to be able to work hermeneutically with primary sources, at times with the help of secondary literature (if relevant), interpretive tools, and other relevant resources.

Religious Studies 2 - RETA8032

2 hours/week, 2 credits, Teacher: Pavel Hošek

This course will introduce students to the most significant expressions of religion in the cultural history of the western civilization. A socio-cultural phenomenon, religion will be explored in its most essential historical forms with an emphasis on the role of religion in society. In addition to the sociological and historical perspectives, the students will also be introduced with the basic forms of religious faith from the phenomenological perspective so that they can adequately interpret past and contemporary expressions of religion.

Department of Systematic Theology

Creeds, Confessions and the Mystery of God – RET4042A

2 hours/week, 3 credits, Teacher: Ivana Noble

This course covers two subjects: Creeds, Confessions and the Mystery of God (RET4042A – for international students, instead of the former course The Experience of God) and Introduction to the Study of Protestant Theology (RETA4001 – for students of Protestant Theology).

The current public debate pays much attention to strategic communication and the need to have a positive collective identity narrative to strengthen resilience in times of danger. The course explores such narratives within Christianity, and their specific nature given by belief in an active communication between people and God. It traces the origins of creeds, their contents as well as their role for community building. It looks into Orthodox liturgical texts, Protestant confessional texts and Catholic conciliar texts, while investigating also the contributions of those traditions that emphasized the otherness of God. The final part of the course focuses on Modern and Postmodern manifestos, religious as well as cultural, their desires to build community in times of crisis, their strategies and beliefs. Lectures will be accompanied by seminar work in which the students will read extracts of ancient and modern texts, and interpret works of art.

Introduction to Dogmatics – RETA4041

2 hours/week, 3 credits, Teachers: Petr Gallus, Ondřej Kolář

The lecture introduces into the terrain of Systematic Theology based on the utterances of the Creed. For the beginners, it brings a first contact and explanation of basic fields, problems, terms, authors and concepts in Systematic Theology and offers to enter into the critical systematic way of thinking and to confront one's own thinking with the plurality of theological conceptions within the frame of today's society, science and culture. Students learn to differentiate and analyze different levels of problems, they get acquainted with appropriate terms and their meanings and realize the interconnection of theological statements from different fields of the discipline. For the advanced students, the lecture with its structure and interactivity offers an appropriate recapitulation of knowledges required for the exam. Credits will be appointed based on regular active participation, evtl. based on some additional work (introduction, presentation, paper on a particular topic).

Introduction to the Study of Protestant Theology (The Experience of God) - RETA4001

2 hours/week, 5 credits, Teacher: Ivana Noble

This course covers two subjects: Experience of God (RET4042A) and Introduction to the study of protestant theology (RETA4001).

The Experience of God can be tracked in biblical and liturgical texts, church documents, theological treatises, poetry or other forms of Christian art. Approaching this experience theologically means that we have to enter into a dialectical tension between the requirements of a spiritual journey and of a science. This course will introduce fundamental theological themes, such as: the divine mystery and revelation; authorities that testify to God; the role of historical and cultural contexts; belief in divine grace and methods for interpreting the human experience of God; the wisdom of discernment. These issues will be investigated as they evolved in different Christian traditions, from within this creative tension between the requirements of the spiritual journey and of the science. Based on the book by Ivana Noble, Tracking God: An Ecumenical Fundamental Theology, the course consists of lectures and discussions. Students will read and interpret theological texts, listen to music, and engage with works of art.

Systematic Theology Seminar 2 - RETA4021

2 hours/week, 5 credits, Teachers: Petr Gallus, Jan Štefan, Petr Macek

Already in 1994, Dalferth published his christological outline that – in contrary to many other conceptions – sets the fundamental emphasis neither on incarnation, nor on crucifixion, but on resurrection of Jesus Christ. From this perspective, he deals with principal christological questions incl. the topics of Jesus' divine Sonship, his vicarious death in the context of sacrifice, or the historicity of resurrection. As such, Dalferth's conception is still one of the most outstanding christological outlines of today.

Theological Ethics Seminar 1 - RETA5011

2 hours/week, 3 credits, Teacher: Jindřich Halama

This seminar will introduce students to the basic themes and values of Christian ethics, such as the significance of Scripture for moral reasoning, the question of virtue, love, and justice. The starting point for interpretation and discussion will be the first part of the second, revised edition of *Kingdom Ethics: Following Jesus in Contemporary Context* by American theologians David P. Gushee and Glenn Stassen. This work introduces the basics of Christian ethics in an accessible way and serves as a textbook for the seminar. However, it is not merely a general description of particular topics, but reflects the specific approach of both authors to ethical issues. The last three sessions of the seminar are devoted to three key moral issues as selected by the seminar participants.

Theological Ethics Seminar – RETN5042 (Sermon on the Mount) is provided by RETA5011

2 hours/week, 3 credits, Teachers: Dávid Cielontko, Jan Zámečník

The seminar on the book *The Sermon on the Mount: Inspiring the Moral Imagination* offers an exploration of one of the most influential New Testament texts, as interpreted by prominent New Testament scholar Dave Allison. Participants will delve into Allison's unique perspectives on the Beatitudes, moral and spiritual directives, and the transformative messages contained within this pivotal scriptural passage. By examining the historical context, linguistic nuances, and contemporary applications, the seminar aims to provide a deeper understanding of the Sermon on the Mount and to reflect on how the impulses of the Sermon on the Mount can be ethically inspiring today.

Theological Ethics Seminar – RL037

2 hours/week, 5 credits, Teachers: Jindřich Halama

The topic of the seminar will be Faith and Morality. Questions about the principles of Christian Ethics, different types of Christian ethic and its changes throughout the history.

Ecumenical Institute

Introduction to Missiology – RET6057

2 hours/week, 6 credits, Teacher: Timothy Noble

Missiology is an academic discipline that undertakes the study of Christian mission in all its complexity. This course seeks to offer an introduction both to the discipline and to the complexity. The word “mission” can evoke all sorts of responses, positive and negative, and it is important to acknowledge these as a hermeneutical starting point. The course will look at mission as an encounter of stories. In Christian theology, the defining story is that of God's self-revelation to the world, culminating in the coming of Jesus. This story is told in the bible, and the course thus looks at how the bible can be read as a story about the mission of God. But the death and resurrection of Jesus are both the culmination of the story and the beginning of the story of Christianity, and so we will also look at how women and men have engaged in the practice of mission. This mission always takes place somewhere, which makes context of fundamental importance, so we also look at how theology can be / is done contextually. The course will also examine why mission is done, what the aims of it are and what is needed to achieve this aim. But it will also insist that the other, the recipient of mission, is not a passive partner, but actively engaged in the journey towards God. We will finally consider some of the particular challenges of Christian mission in the particular context of the Czech Republic.

Mission and Movies – RL032

2 hours/week, 5 credits, Teacher: Timothy Noble

This course will be in English, if there are English-speaking students present. It will look at the portrayal of different aspects of Christian mission in films. It will focus on questions of contextuality, of what constitutes Christian mission in the eyes of the filmmakers, in discussion with ideas coming from contemporary study of mission. It will consider the problematic nature of mission, the complex relation between religion and politics, the question of violence and how to deal with it. Each class will consist in watching a film and then discussing it in terms of the light it throws on or the challenges it makes to Christian mission today.

Theological Interpretations of Culture – RL0332

2 hours/week, 5 credits, Teacher: Timothy Noble

In this course we will read Graham Greene's novel *The Power and the Glory*, looking at what it has to say about understandings of Christian discipleship, of perfection and sanctity, and of the meaning of faith.

Block seminars

Block Seminar Czech Perspectives on Conflict and War in the Holy Land – Code will be added later

1/week, 2 credits, Teacher: Pieter Morée

The working title of our meeting is *Czech Perspectives on Conflict and War in the Holy Land*. Since the horrific attack of Hamas on Israelis on October 7, 2025, a war is being fought in Gaza and also in Lebanon asking an enormous toll of killed and wounded especially among Palestinians. Most of us are following this closely, as the Holy Land invokes theological connotations and as the fate of the people of Israel is related to the holocaust and the history of antisemitism in our churches. We will ask how Czech churches and theologians are discussing this difficult question. The aim is not to formulate one position, but rather to listen to various voices from the Czech Republic in order to understand each other. The relation to the Holy Land and to the people inhabiting that piece of land (from various backgrounds) has shaped aspects of our theological identity and will continue to do so. We hope that this discussion will encourage us to continue in the search for helpful answers the current situation is presenting to us.

Courses recommended for students of Social Work

International Social Work – RPZ04 – both semesters

24 hours/semester, 3 credits, Teacher: Eva Křížová

The main content of this course is to learn about international social work. This may be achieved by various activities and assignments, e.g. part by the participation in International Weeks in Social Work organised by our Erasmus partners or through Erasmus stay in social work. The course will be concluded by a student's report on a comparative issue - e.g. migration, sustainable development goals or multicultural social work, 3 pages (5400 signs). The main aim is to broaden up the European and global perspective of social work and to enable the recognition of international cultural experiences during Erasmus exchange study.

Social economy and social farming RPZ05

2 hours/week, 5 credits, Teacher: Eliška Hudcová

The course introduces students to social economy, social enterprise, and green care framework in social work and focuses on social farming concepts. It deals with the historical roots of the social economy, bringing examples from abroad and the Czech Republic. Course participants will be guided to think about economic activities in the context of social and environmental issues and will learn about different target groups in social enterprises and on social farms. During the course, they will gain insight into the non-growth movement, the fair trade scheme, alternative economies etc. There will be at least one visit to a social enterprise during the semester.

Diversity and Social Inclusion – RP5700

4 hours/week, 5 credits, Teachers: Jaroslava Šťastná, Eliška Hudcová, Alžběta Matochová

The course focuses on problems of social inclusions, social cohesion, diversity and variety of social and cultural frames in international context. The course is prepared as Blended Intensive Program (BIP), which includes the online components as well as in-person seminars and workshops both at the PTF CUNI and the intensive seminar week abroad.

Social Work in Practice II – RPZ21

2 hour/semester, 5 credits, Teacher: Eva Křížová

Social Work in Practice II is an exceptional study program for Erasmus social work students, offered only in some special cases when student's home university requires student to go through this kind of practice in CR. It consists of 150 hour placement in one or two Czech social work facilities (NGOs) and 75 hours of individual study of literature regarding the topic of the placement, teacher's supervision and writing the final report. This program containing 225 hours of the student's work is credited by 9 grades.

The Department of Social Work collaborates with the JABOK College of Social Pedagogy and Theology.

Selected courses from JABOK can be accepted by our faculty. If you are interested, you may register for these courses, they will be credited.

List of JABOK courses click [HERE](#)