

Charles University, Protestant Theological Faculty

Courses in English and German in the academic year 2021/2022

(last updated 27. January)

The summer semester 2022

Courses intended for all students

Czech Language Course

Intensive course before the beginning of the semester, 2 credits, Teacher: Aleš Hoznauer

Czech for Foreigners - Beginners 2- RET95332

2 hours/week, 4 credits, Teacher: Aleš Hoznauer

Courses recommended for students of Theology

Seminar Kirchengeschichte/ Church History Seminar – RET3052 (Religion and Nation) (taught in German)

2 hours/week, 6 credits, Teacher: Peter Morée

Die enge Verbindung zwischen Religion und Nation in Zentraleuropa bis 1945 war eng mit dem Nationalismus verbunden. Es gab allerdings verschiedenen Alternativen dieser Verbindung, wie das auch reflektiert wird in der Geschichte der Deutschen Evangelischen Kirche in Böhmen, Mähren und Schlesien.

Introduction to the Second Temple Jewish Literature - RET2068

2 hours/week, 3 credits, Teacher: Dávid Cielontko

This course offers insights into the vast body of ancient Jewish extra-canonical literature from Hellenistic and Roman times. In the classes, we will concentrate on a closer inspection of the selection of texts from the Old Testament Apocrypha, Pseudepigrapha and the Dead Sea Scrolls, while students are expected to read one of the introductions from the recommended secondary literature to get a general overview. The selection of texts will offer a representative overview of various genres and types of literature. The aim of the course is to introduce this large corpus of texts and the problems associated with their study, as well as to provide some closer examination of specific texts.

Knowledge of ancient languages is not expected, all texts will be read in English translations.

The course is open to anyone interested.

New Testament Greek - RETA9201

2 hours/week, 2 credits, Teachers: Lucie Kopecká, Milena Přecechtělová

This subject is directly connected to the New Testament Greek – Basic Course. It includes grammatical explanations of further parts of Greek morphology and syntax and exercises on adequately difficult practice sentences selected from the New Testament. Based on mastering the grammar and vocabulary, the student is able to translate the New Testament from the original, which is a prerequisite for subsequent study of the New Testament theology. The outline: Futurum of the liquid verbs / Nouns of the 3rd declension (part) / Adjectives of the 3rd declension / Grading of adjectives of the 3rd declension and their adverbs / Interrogative and indefinite pronouns / Demonstrative pronouns / Numerals / Aorist weak active and medium / Aorist strong active and medium / Aorist of the liquid verbs / Heteroclitic adjectives / Genitive absolute with the participle aorist / Aorist passive / Futurum passive / Conditional clauses / Perfect weak and strong active / Perfect mediopassive / Plusquamperfect / Verbs with the iota- reduplication / Verbs with the nu-marker / Root aorist / Participle and infinitive in the ancient Greek / Syntax of cases / Chapters from the syntax with respect to the peculiarities of the New Testament Greek.

Church History Seminar - RET3054 (Churches in the Cold War)

2 hours/week, 6 credits, Teacher: Peter Morée

The communist regime after the Second World War had the aim to suppress and eventually ban religion and churches from society. They implemented a system of oppression, but they also successfully used the churches for their aims of propaganda. Which were the main stages, how did the churches in Czechoslovakia or in other European countries react?

Block-Seminar in Archaeology - RET1072B

150 min, 2 credits, Teachers: David Rafael Moulis, Filip Čapek

The block-seminar takes place on 24th March 2022 (10.00-12.30) and is focused on 3D visualization of the temple in Tel Moca and on residual analyses. The lecturers are Vannessa Linares (Bar Ilan, Israel) and Roy Albag (Tel Aviv, Israel). The block-seminar is open to all interested in ancient history, archaeology and biblical studies. Two credits in ECTS can be awarded on the basis of active participation including a following elaboration of a paper.

Bible and History - RET10427

2 hours/week, 2 credits, Teacher: Jan Dušek

Our objective is to scrutinize the Old Testament texts which concern the period of the Iron Age in the light of the North-West Semitic epigraphic sources. We will study selected inscriptions written in Aramaic and in Canaanite languages, which concern the texts of the Old Testament. Basic knowledge of Classical (Biblical) Hebrew is an indispensable precondition to attending and participating in this course.

Seminar in Philosophy - RET7061 – taught in German

2 hours/week, 6 credits, Teachers: Jan Kranát, Olga Navrátilová

„Haben die Menschen sich selbst Sprache erfinden können?“. Die Sprachphilosophie Herders

The seminar is dedicated to the concept of philosophy of language developed by German philosopher and theologian J. G. Herder (1744-1803). The seminar focuses on the close reading of Herder's texts and it will be held in German.

Introduction to Latin American Liberation Theology - RET6043A

2 hours/week, 6 credits, Teacher: Timothy Noble

This course will look at Latin American liberation theology and its relevance for Europe today. The list of classes and readings will be available through Moodle at ETF. Unless or until we can meet face to face, the class will take place online through Zoom, with frequency and tasks to be agreed. The readings for each week are below and should be followed.

Introduction to the Old Testament Studies - RETA1001

2 hours/week, 5 credits, Teachers: Martin Prudký, Jan Rückl, Petr Sláma

A two-semester series of lectures aimed at providing (a) a factual knowledge of the biblical texts (the Old Testament including the deuterocanonical books), (b) a basic knowledge of the Bible, its forms and constituent parts (the books and groups of books), and their literary and factual characteristics, and (c) an understanding of the basic issues relating to biblical studies, especially how Scripture has been read, used, and interpreted in the Christian tradition.

The aim is for students to acquire a basic knowledge of the biblical material, an orientation in the biblical texts, their kinds and nature, and a knowledge of the Bible and the methodological approaches to studying it.

The course is arranged so as to roughly follow the order of the books in the Hebrew Bible (the Palestine Canon). In the winter semester the course covers a general introduction and the books of the Pentateuch (Torah), and in the summer semester the Former and Latter Prophets, the Writings (Ketuvim), the deuterocanonical books, and the most important pseudepigrapha.

The lectures assume ongoing preparation and independent work from students, especially reading the biblical texts (translated into the vernacular) and studying recommended literature.

Students have to pass a separate test at the end of each semester.

The final examination is part of the comprehensive examination before a commission at the end of the first year, which also covers the courses Introduction to New Testament Studies and Introduction to the Study of Theology.

Latin 1 - Basic Course - RETA9101

2 hours/week, 6 credits, Teacher: Lucie Kopecká

This course focuses mainly on the morphology of Latin, to a small extent it also concerns the issue of syntax. This is done with the help of grammatical interpretations, practice sentences, self-corrective exercises and translation of texts of adequate difficulty. After completing the course, the student is able to analyze and translate simple Latin sentences, some types of compound and complex sentences and shorter texts and can use dictionaries effectively.

The outline:

Basic grammatical terms / Pronunciation principles / Length and accent in Latin / Nouns of the 1st and 2nd declension / Regular Latin verb: introduction to the present system / Adjectives of the 1st and 2nd declension / Possessive, personal and reflexive pronouns / The verb esse and its derivatives / Nouns and adjectives of the 3rd declension / Participle present active / Indicative imperfect and future I of regular verbs / Nouns of the 4th and 5th declension / Grading of adjectives and adverbs / Demonstrative, interrogative, relative, indefinite and negative pronouns / Numerals / Subjunctive present and imperfect / Final clauses and clauses of wish and proviso / Verb forms formed from the perfect stem (active perfect system) / Verb and noun forms formed from the supine stem (passive perfect system) / Relative use of tenses / Deponent and semideponent verbs / Irregular verbs.

Theological Ethics Seminar 1 - RETA5011

2 hours/week, 6 credits, Teachers: Jan Zámečník, Dávid Cielontko, Jan Rückl

The seminar will be focused on the relationship between ethics and the Bible. Engaging with selected texts, students will be able to explore different approaches to biblical ethics as well as interpretations of specific biblical texts that raise a variety of ethical issues (e.g., violence, divorce, etc.). The seminar will address diverse theological voices and approaches so that students have the opportunity to form their own opinions about the possibility of ethical use of the Bible.

Systematic Theology Seminar - RET4043A

2 hours/week, 6 credits, Teacher: Petr Macek

The Understanding of Christian Faith.

Reading and contemplating a contemporary and ecumenically perceptive statement of what Christians believe by the American theologian Daniel L. Migliore.

The course will open with the minimum of two participants.

Courses recommended for students of Social Work

Places of Hope - RP446

2 hours/week, 15 credits, Teacher: Eva Křížová

This is an interdisciplinary and international course promoting a closer interaction between social work, theology and Diaconia. In this course teachers from social work and theology departments of the Protestant Theological faculty of the Charles University and from the Windesheim University in Zwolle, The Netherlands are teaching in a joint education module.

The central motivation was to create a platform for the mutual transdisciplinary and international co-creation of knowledge and practice in innovative approaches contributing to social inclusion, quality of life, and justice in our societies. The course has a theoretical and practical part. The overall course is allocated 15 ECTS which are ascribed after fulfilling of all assignments.

A- Hope from the Perspectives of the Social Sciences (Janečková, Křížová) 4 credits

B- Hope and Transcendence from the Perspectives of Theology, Philosophy, and Ethics (Zámečník, Jandejsek, Fischer, Křížová) 6 credits

C- Crisis as a way to deepen and understand values and unique meaning (Ulrichová, Křížová) 3 credits

D- Places of Hope - Site visit case study (Křížová) 2 credits

The full course description is available in this guide https://web.etf.cuni.cz/ETFN-755-version1-places_hope_updated_3.pdf

The guide will be updated with new information in January 2022

Person Centered Approaches and their Use in Working with Frail Old People - RPZ102

2 hours/week, 5 credits, Teacher: Hana Janečková

The topic of the course is intended for students of theology as well as for students of social work and pastoral care, who want to be prepared for the demographic ageing of population and growing number of older people in our society, in communities and congregations. It will help the participants of the course to understand positive and negative consequences of ageing. It will specially aim to the problems connected with very old age, connected with the losses in area of autonomy, health, communication and cognition. Examples of appropriate methods of work, approaches and therapies to support contact, dignity and social inclusion of old person will be brought and also the support of family carers.

Social Work in CR I – RPZ02

2/hours/week, 5 credits, Teacher: Eliška Hudcová

This course is offered to ERASMUS+ students at the Protestant Theological Faculty, Charles University Prague, taught in English. The course aims to introduce major social issues and concerns in CR which are closely associated with social work: socio-economic development of the society – major trends, current social structure and emerging problems, approaches to solve them and basic coping strategies of target groups. The course will explore theories and concepts related to social exclusion and integration, legal concerns and bring examples of practical applications to be analysed and discussed by the course participants.

The course is taught over a semester (13 sessions) with one lecture or seminar each week.