

**Charles University, Protestant Theological Faculty**  
**Courses in English and German**  
**in the academic year 2022/2023**

(last updated 7. 2. 2023)

**The summer semester 2023**

*Courses intended for all students*

**Czech for Foreigners Intermediate – RET9536**

**2 hours/week, 4 credits, Teacher: Aleš Hoznauer**

**Czech for Foreign Students - Beginners – RET9534**

**2 hours/week, 4 credits, Teacher: Aleš Hoznauer**

**Repetitorium Bohemica II.– RET9538**

**2 hours/week, 1 credits, Teacher: Aleš Hoznauer**

*Courses recommended for students of Theology*

**Introduction to Latin American Liberation Theology – RET6043A**

**2 hours/week, 6 credits, Teacher: Tim Noble**

History of Latin America and Liberation Theology. Reading and discussing of selected books, writing a paper on the theme: What are the strengths and weaknesses of Latin American liberation theology, especially in relation to theology in Europe?

**History of Christian Doctrine – RETA 3004**

**1 hours/week, 3 credits, Teachers: Martin Wernisch, Pieter Morée**

An introductory course, providing a definition of the subdiscipline of the history of dogma and presenting its material from the beginning to the present, with regard to all main branches of Christianity.

**Seminar Church History - RL022**

**2 hours/week, 5 credits, Teacher: Pieter Morée**

The course deepens the knowledge of the history of Christianity, its diverse and manifold appearances. Its concrete themes derive from various periods and developments. Students encounter various aspects and traditions of Christianity by studying them in the light of secondary literature (while learning to discern its relevance) and of primary sources, by that they learn to practise the historical critical method and interpretation.

**Introduction to Philosophy – RETA 7001**

**2 hours/week, 3 credits, Teacher: Olga Navrátilová**

The aim of the course is to introduce the students to the field of philosophical questioning and to present philosophy as never-ending movement of thought rather than a system of particular teachings. To this end, we will use several examples of important texts of the Western philosophical tradition. The course will focus on the acquirement of the skills necessary for the interpretation of philosophical texts.

**Liturgical Theology – RET6060**

**2 hours/week, 6 credits, Teacher: Tabita Landová**

The course will provide the opportunity to get acquainted with the liturgical theology of Gordon Lathrop, Professor Emeritus of Liturgy at the Lutheran Theological Seminary at Philadelphia. We will critically read and discuss his most famous book "Holy Things: a Liturgical Theology" (1993).

### **Practical Knowledge of Churches – RETA6002**

**2 hours/week, 2 credits, Teacher: Martin Vaňáč**

The course is focused on Christian churches and their activities in the Czech Republic. The aim of the course is to know the brief history of Christian churches in the Czech Republic (especially the relationship between the state and churches, for example changes in registration conditions, special rights, etc.) and study their structure and different theological emphases and church practice (eg membership conditions, sacramental and liturgical practice). Students should be able to orientate themselves in church issues and be able to cooperate in administrative, pastoral or social work.

### **New Testament Exegesis 2 – RETN2052**

**2 hours/week, 2 credits, Teacher: Jan Roskovec**

The course is announced annually, focused on different writings of the New Testament. It offers students to participate in a workshop of biblical exegesis. The choice of the particular writing for exposition is often related to the current or recently completed research project of the teacher and is notified by the subtitle of the course announced for the respective academic year. Basically a lecture, the course may combine that form with a colloquium. The students should gradually become familiar with the methods and techniques of critical exposition of biblical texts in their literary, cultural and historical context, as well as learn to evaluate with discernment the tradition of interpretation and effectual history of those texts.

### **Latin 1– Basic Course - RETA9101**

**48 hours/semester, 6 credits, Teacher: Lucie Kopecká**

This course focuses mainly on the morphology of Latin, to a small extent it also concerns the issue of syntax. After completing the course, the student is able to analyze and translate simple Latin sentences, some types of compound and complex sentences and shorter texts and can use dictionaries effectively.

### **New Testament Exegesis 2 – RETKN2052**

**8 hours/semester, 2 credits, Teacher: Jan Roskovec**

The course is announced annually, focused on different writings of the New Testament. It offers students to participate in a workshop of biblical exegesis. The choice of the particular writing for exposition is often related to the current or recently completed research project of the teacher and is notified by the subtitle of the course announced for the respective academic year. Basically a lecture, the course may combine that form with a colloquium. The students should gradually become familiar with the methods and techniques of critical exposition of biblical texts in their literary, cultural and historical context, as well as learn to evaluate with discernment the tradition of interpretation and effectual history of those texts.

### **New Testament Greek – RETA9201**

**2 hours/week, 5 credits, Teacher: Lucie Kopecká**

This subject is directly connected to the New Testament Greek – Basic Course. It includes grammatical explanations of further parts of Greek morphology and syntax and exercises on adequately difficult practice sentences selected from the New Testament. Based on mastering the grammar and vocabulary, the student is able to translate the New Testament from the original, which is a prerequisite for subsequent study of the New Testament theology.

### **New Testament Seminar 1 – Exegetical methods - RETA2011**

**2 hours/week, 5 credits, Teacher: Jan Roskovec**

The seminar is aimed at mastering the methods of biblical exegesis, i.e. analysis and interpretation of the New Testament texts. Selected passages are analysed first in terms of their linguistic form and then with respect to their contents. The students will be introduced to particular exegetical approaches and methods and will get acquainted with the relevant instruments as dictionaries, grammars, commentaries and specialised studies. The methods that will be exercised include historical criticism, structural analysis, narrative and reader-response criticism, social criticism etc.

### **Introduction to the New Testament Studies – RETA2001**

**2 hours/week, 5 credits, Teacher: Jan Roskovec**

The course has the form of lectures over two semesters in the first year of study. It introduces the students into critical study of the New Testament, providing them with basic information about the structure, content and literary characteristics of the particular writings.

### **Historical Environment of the New Testament – RETA2003**

**2 hours/week, 2 credits, Teacher: Dávid Cielontko**

The course views the historical environment in which the writings of the New Testament were formed. In terms of geo-graphical area it focuses on Palestine and the eastern Mediterranean, chronologically on the period from the campaigns of Alexander the Great to the middle of the 2nd century CE. It presents the important historical events, religious and cultural conditions, as well as some insight into the everyday life and a survey of the literary and archaeological monuments.

**Religious Studies Seminar 2 – RETA8021** is covered by the course RETA8031

**2 hours/week, 5 credits, Teacher: Pavol Bargár**

Introduction to World Christianity

The course will explore topics such as contextual theologizing, inculturation, independence and ecumenism, diaspora, decolonization, and mission. It will aim at providing a basic orientation and insight into this diverse phenomenon.

### **Religious Studies 1 – RETA8031**

**2 hours/week, 2 credits, Teacher: Pavol Bargár**

Introduction to World Christianity

The course will explore topics such as contextual theologizing, inculturation, independence and ecumenism, diaspora, decolonization, and mission. It will aim at providing a basic orientation and insight into this diverse phenomenon.

### **The Pottery of Ancient Israel –RETD1034A**

**50 hours/semester, 2 credits, Teacher: David Rafael Moulis**

The course is based on the typology of the ancient Israel potter and the process of its production. The focus is on pottery from the Neolithic to the Iron Age II period.

The course is taught on the Moodle platform, where study materials and assignments are stored.

### **Religious Studies 2 – RETA8032**

**2 hours/week, 2 credits, Teachers: Pavol Bargár, Pavel Hošek**

In this course the students will acquire knowledge about basic forms of religion and its relation to society. Religion and its role in human societies will be viewed from a historical perspective as its role in both private life and social domain has gone through various stages, developments and transformations (such as secularizing processes, but also the de-secularizing trends of more recent past) so that the students get effective tools for interpreting the transforming role of religion and spirituality in contemporary culture and society.

### **Introduction to the Old Testament Studies – RETA1001**

**2 hours/week, 5 credits, Teachers: Martin Prudký, Jan Rückl, Petr Sláma**

A two-semester series of lectures aimed at providing (a) a factual knowledge of the biblical texts (the Old Testament including the deuterocanonical books), (b) a basic knowledge of the Bible, its forms and constituent parts (the books and groups of books), and their literary and factual characteristics, and (c) an understanding of the basic issues relating to biblical studies, especially how Scripture has been read, used, and interpreted in the Christian tradition.

### **Old Testament Theology – RETA1042**

**2 hours/week, 2 credits, Teacher: Filip Čapek**

The course deals with the basic theological concepts of the Old Testament, its sources, its forms of expression, and their interrelation. The concepts are analysed both in their diachronic development and in their synchronic canonical composition. The course focuses on the particular cases of this conceptualisation as they have been materialized in the plethora of Old Testament theologies written since the late 1700s. The objective of the course is to equip the students with the ability both a) to interpret biblical texts theologically and b) to make theological judgements taking into account the main thrust of biblical polyphony.

### **Bible and History – RET10427**

**2 hours/week, 2 credits, Teacher: Jan Dušek**

Our objective is to scrutinize the Old Testament texts which concern the period of the Iron Age in the light of the North-West Semitic epigraphic sources. We will study selected inscriptions written in Aramaic and in Canaanite languages, which concern the texts of the Old Testament. Basic knowledge of Classical (Biblical) Hebrew is an indispensable precondition to attending and participating in this course.

**Biblical Hebrew – RETA9301** is covered by the course RETN9301

**2 hours/week, 2 credits, Teacher: Petr Sláma**

A practical class lasting two semesters, each session lasting two hours. Its aim is for students to acquire linguistic competence in independent reading, translation, and grammatical analysis of Hebrew texts from the Old Testament of medium difficulty. The course follows on directly from the intensive course in Biblical Hebrew.

### **Block-Seminar in Archeology – RET1072B**

**2 credits, Teachers: Filip Čapek, David Rafael Moulis**

The block seminar is focused on Iron Age temples in Judah. It will take place on 16th of March (time 10.00-13.00) with guest Shua Kisilevitz who is the director of archaeological campaign in Tel Moza. Two credits in ECTS can be awarded on the basis of active participation including a following elaboration of a paper.

**Systematic Theology 2 – RETA4032** is covered by the course RET6043A

**2 hours/week, 2 credits, Teacher: Timothy Noble**

The aggregate exam on the Master level in Systematic Theology entails the examination of all particular fields of the discipline, students got acquainted in the lectures and seminars with, in order to verify the knowledges and skills of students within the complex of the particular discipline.

### **Theological Ethics Seminar 1 – RETA5011**

**2 hours/week, 6 credits, Teacher: Jan Zámečník**

The seminar will be focused on the relationship between ethics and the Bible. Engaging with selected texts, students will be able to explore different approaches to biblical ethics as well as interpretations of specific biblical texts that raise a variety of ethical issues (eg violence, divorce, etc.). The seminar will address diverse theological voices and approaches so that students have the opportunity to form their own opinions about the possibility of ethical use of the Bible.

### **Weekend seminar - Jesus in an Interreligious Perspective - RTN216**

**3 credits, Teacher: Petr Jandejsek**

Guests: Proffesor Lejla Demiri (University of Tübingen), Dr. Marcie Lenk (dříve Shalom Hartman Institute, Jerusalem), a Dr. David Neuhaus (Johannesburg)

**Person Centered Approaches and their Use in Working with Frail Old People – RPZ102**

**2 hours/week, 5 credits, Teacher: Hana Janečková**

The topic of the course is intended for students of theology as well as for students of social work and pastoral care, who want to be prepared for the demographic ageing of population and growing number of older people in our society, in communities and congregations. It will help the participants of the course to understand positive and negative consequences of ageing. It will specially aim to the problems connected with very old age, connected with the losses in area of autonomy, health, communication and cognition. Examples of appropriate methods of work, approaches and therapies to support contact, dignity and social inclusion of old person will be brought and also the support of family carers.

**Places of Hope – complete course – RP446**

**2 hours/week, 15 credits, Teachers: Petr Jandejsek, Eva Křížová, Jan Zámečník**

The course is held online. This is an interdisciplinary and international course promoting a closer interaction between social work, theology and Diaconia. In this course teachers from social work and theology departments of the Protestant Theological faculty of the Charles University and from the Windesheim University in Zwolle, The Netherlands are teaching in a joint education module. The central motivation was to create a platform for the mutual transdisciplinary and international co-creation of knowledge and practice in innovative approaches contributing to social inclusion, quality of life, and justice in our societies. The course has a theoretical and practical part.

The full course description is available in this guide:

[https://web.etf.cuni.cz/ETFN-755-version1-places\\_hope\\_updated\\_3.pdf](https://web.etf.cuni.cz/ETFN-755-version1-places_hope_updated_3.pdf)

**Places of Hope – theological cluster – RP446B**

**2 hours/week, 6 credits, Teachers: Petr Jandejsek, Eva Křížová, Jan Zámečník**

The course is held online. This course is one independent part of an interdisciplinary and international course Places of Hope promoting a closer interaction between social work, theology and Diaconia. In this part B - theological cluster the focus is laid on theories of hope, resilience, and empowerment from the perspective of the social sciences, mainly social work and sociology.

The full course description is available in this guide:

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**Places of Hope – psychological cluster – RP446C**

**2 hours/week, 3 credits, Teachers: Eva Křížová, Monika Ulrichová**

The course is held online. This course is one independent part of an interdisciplinary and international course Places of Hope promoting a closer interaction between social work, theology and Diaconia. In this part C-psychological cluster the focus is laid on crisis as a way to deepen and understand values and unique meaning.

The full course description is available in this guide:

[https://web.etf.cuni.cz/ETFN-755-version1-places\\_hope\\_updated\\_3.pdf](https://web.etf.cuni.cz/ETFN-755-version1-places_hope_updated_3.pdf)

**Places of Hope – social cluster – RP446A**

**2 hours/week, 4 credits, Teachers: Eva Křížová, Hana Janečková**

The course is held online. This course is one independent part of an interdisciplinary and international course Places of Hope promoting a closer interaction between social work, theology and Diaconia. In this part A - social cluster the focus is laid on theories of hope, resilience, and empowerment from the perspective of the social sciences, mainly social work and sociology.

The full course description is available in this guide:

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### **Social Work in Practice I – RPZ21B**

**50 hours/semester, 5 credits, Teachers: Hana Janečková**

A supervised practice placement (or placements) in a social work setting with some academic output also required. The placement is chosen individually in consultation with the supervisor, taking into account the interests of the student. The number of placements open to students who do not speak Czech is limited, so students interested in this course should write well in advance to the Office for International Relations outlining their motivation and interests and giving several alternative client groups they are interested in working with.

This course is only open to exchange students enrolled at the Protestant Theological Faculty.

**Social Work in the CR I – RPZ02** - is covered by course Introduction to Social Work and Social Welfare – ASCK100133 at the Faculty of Arts

**2 hours/week, 5 credits, Teacher: Eva Křížová**

The course aims to introduce major social issues and concerns in CR which are closely associated with social work: socio-economic development of the society – major trends, current social structure and emerging problems, approaches to solve them and basic coping strategies of target groups. The course will explore theories and concepts related to social exclusion and integration, legal concerns and bring examples of practical applications to be analysed and discussed by the course participants.

This course will be taught at the Faculty of Arts as the course shared with students of social work at this faculty.