

The course is primarily dedicated to social work, theology and diaconia students at both bachelor and master study programs at the cooperation institutions to support their interdisciplinary learning.

Places of hope are defined as structures or communities creating opportunities for integration, sharing, resilience and development. Students explore the potential by their practice in such settings.

The central motivation was to boost the interdisciplinary cooperation between theology and social work and to create a platform for mutual transdisciplinary and international co--creation of knowledge and practice in innovative approaches contributing to social inclusion, quality of life and justice in our societies.

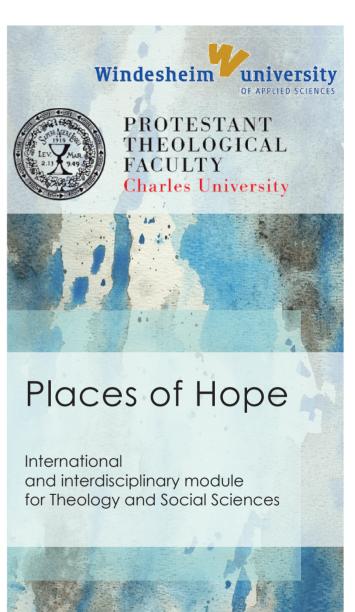
Cooperation partners:

Charles University, Protestant Theological Faculty, Prague, Czech Republic

University of Windesheim, Department of Theology and World View, Zwolle, The Netherlands







Places of Hope

are broadly represented by projects, initiatives and establishments that create in an inspiring, and original (innovative) way - the conditions and space to overcome or reduce the main existential problems: like alienation, danger, isolation, dependence, devaluation, despair and increase/or give chances for participation, mutuality, conviviality, safety, empowerment and acceptance of people in their human potentials. Often, these problems are related to poverty, disease, migration, ageing and/or other risks of exclusion.

Some Places of Hope are private settings, others are a cooperation between government, public bodies and private initiatives or churches. Some are diaconal projects, others are akin to social welfare or civic projects. Places of hope are on open minded concept, not necessarily identified with formally existing settings or organizations. Apart from existing communities also emerging Places of Hope in terms of an informal though visible, identifiable and sustainable initiative can be involved (e.g. informal pastoral group) as a matter of study. If possible, Places of Hope should integrate a theological and social perspective at their basis. The priority is given to places where theologians/pastors are already collaborating with social or community workers and or public stakeholders or at least such a potential collaboration emerges.

The module consists of three clusters allocated with 2-6 ECTS. The overall course is allocated 15 ECTS.

Cluster I - Social Work focuses on theories of hope, resilience and empowerment from the perspectives of social work and sociology.

Cluster II - Theology focuses on theories of hope and empowerment from the perspectives of theology, philosophy and ethics.

Cluster III - Psychology elaborates psychological and social psychological aspects of communities.





Contact Persons

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Student work will consist of reading and elaboration of assignments including written final case study.

More details at http://moodle.etf.cuni.cz/moodle/course/view.php?id=478¬ifyeditingon=1

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